

# 10 HIGH FLYERS

## OBJECTIVES

**FUNCTIONS:** talking about achievement;  
talking about the past; asking for  
information about the past; talking about  
the weather

**GRAMMAR:** past simple: *was / wasn't, were / weren't, there was / were*; past simple:  
*Was he ...? / Were you ...?*; past simple:  
regular verbs

**VOCABULARY:** time expressions: past; the  
weather

## READING

- 1** Match the words in the list with the photos.  
Write 1–6 in the boxes.

1 achievements | 2 astronaut | 3 factory  
4 sky diving | 5 spacecraft | 6 stamps

- 2** Look at the photos and answer the questions.



- 1 What are the names of the two people?
- 2 Where were they from?
- 3 Why are they famous?

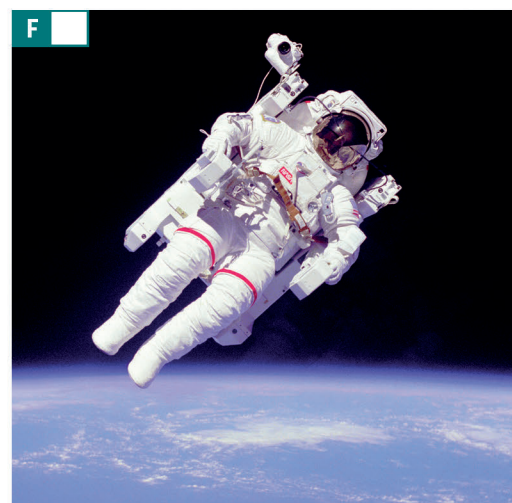
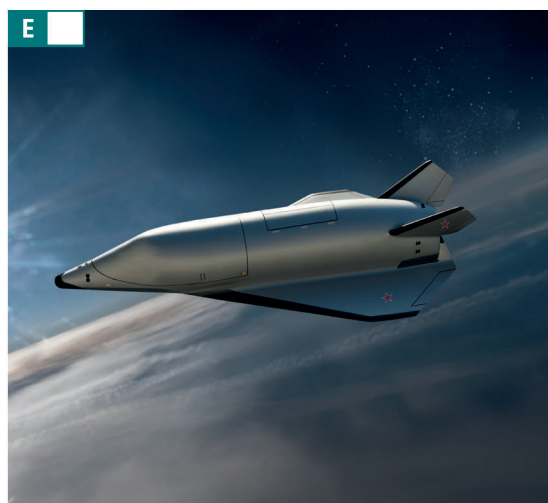
- 3** Name some famous people in your country. Why are they famous?

- 4** 2.30 Read and listen to the article and answer the question.

Why is Valentina Tereshkova famous?

- 5** Read the article again and put the events in order.

- |                                     |   |   |
|-------------------------------------|---|---|
| <input type="checkbox"/>            | a | Tereshkova was in space for three days.         |
| <input type="checkbox"/>            | b | She was named 'Woman of the Century'.           |
| <input type="checkbox"/>            | c | She was the carrier of the Olympic flag.        |
| <input type="checkbox"/>            | d | There was a competition to find new astronauts. |
| <input checked="" type="checkbox"/> | e | Valentina Tereshkova was born.                  |





# It was her dream to be an astronaut



Valentina Tereshkova was born in Russia on 6th March, 1937. Her father was a driver and her mother was a factory worker. Valentina was a worker in a factory, too. Her hobby was sky diving and it was her dream to be an astronaut and to go into space.

In 1962, there was a big competition to find new astronauts. There were 400 people interested in going to space. The training programme wasn't very easy, but Tereshkova was hard working. She was the lucky one. Tereshkova's big day was 16th June, 1963, and she was ready.

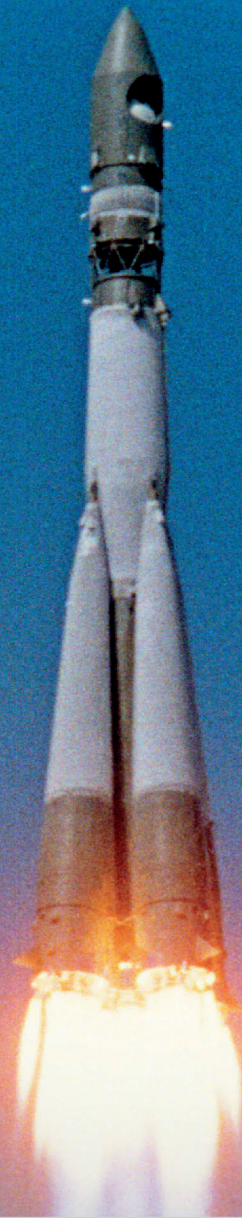
The name of her spacecraft was Vostok 6, and Tereshkova was the first woman in space. The flight was very difficult because there were many technical problems and Tereshkova wasn't very well for most of the flight. She was in space for three days. She is the only woman to do a solo space

flight. After that she was very famous all over the world. Her face was on stamps in several countries.

In the year 2000, there was a big celebration in London and Valentina Tereshkova was named the 'Woman of the Century'.

At the opening ceremony of the Winter Olympics in Russia in 2014, Valentina Tereshkova was one of the carriers of the Olympic flag.

These moments were very important to her.



## THINK VALUES

### Hard work and achievement

1 In 2000, Valentina Tereshkova was named 'Woman of the Century'. Which of the following, do you think, were important for her success? Write N (not important) or I (important).

- 1 She was born in 1937.
- 2 Her father was a driver.
- 3 She was a factory worker.
- 4 It was her dream to be an astronaut and go into space.
- 5 She was hard working in the training programme.
- 6 She was lucky.
- 7 The flight was difficult, but Tereshkova was strong.
- 8 She was in space for three days.


2 **SPEAKING** Compare your answers with a partner. Do you agree?

*She was born in 1937. I think that was important for her success because it was the start of space travel.*

*I agree. / I don't agree. I think ...*



## GRAMMAR

Past simple: *was / wasn't; were / weren't; there was / were*

1 Complete the sentences from the text on page 93. Then complete the rule and the table.

- Valentina Tereshkova \_\_\_\_\_ born on 6th March, 1937
- The training programme \_\_\_\_\_ very easy.
- There \_\_\_\_\_ 400 people interested in going to space.
- These moments \_\_\_\_\_ very important to her.

**RULE:** *was/were* is the past form of <sup>1</sup> \_\_\_\_\_.

### Positive

I/he/she/it <sup>1</sup> \_\_\_\_\_  
We/you/they **were**  
There **was** / <sup>2</sup> \_\_\_\_\_

### Negative

I/he/she/it **wasn't** (was not)  
We/you/they <sup>3</sup> \_\_\_\_\_ (were not)  
There <sup>4</sup> \_\_\_\_\_ / **weren't**

2 Complete the sentences with *was, wasn't, were* or *weren't*.

- My friends and I were at the shopping centre yesterday. My sister \_\_\_\_\_ there too, but my parents \_\_\_\_\_ because they \_\_\_\_\_ at work.
- There \_\_\_\_\_ lots of people in the shopping centre. There \_\_\_\_\_ a little girl with her dog. The dog \_\_\_\_\_ very nice. Its name \_\_\_\_\_ Blackie.

Workbook page 90

## VOCABULARY

### Time expressions: past

1 2.31 Write *in, at, last* and *yesterday* to complete the time expressions. Listen and check.

- \_\_\_\_\_ weekend / Sunday / night / week / month / year
- \_\_\_\_\_ morning / afternoon / evening
- \_\_\_\_\_ 2014
- \_\_\_\_\_ four o'clock / 5.30 / 6 am / 6 pm

2 Look at the pictures. Write sentences to say where the people were and when. Use *in, at, last* or *yesterday*.

at the cinema | in Paris | at the football match  
at a birthday party | at the park | at her grandparents'  
*Lillian was at the park at quarter past eleven, yesterday morning.*

3 Make notes about where you were yesterday at the times in the pictures A, C and E in Exercise 2.

4 **SPEAKING** Work in pairs. Tell your partner where you were yesterday. Find out about your partner.

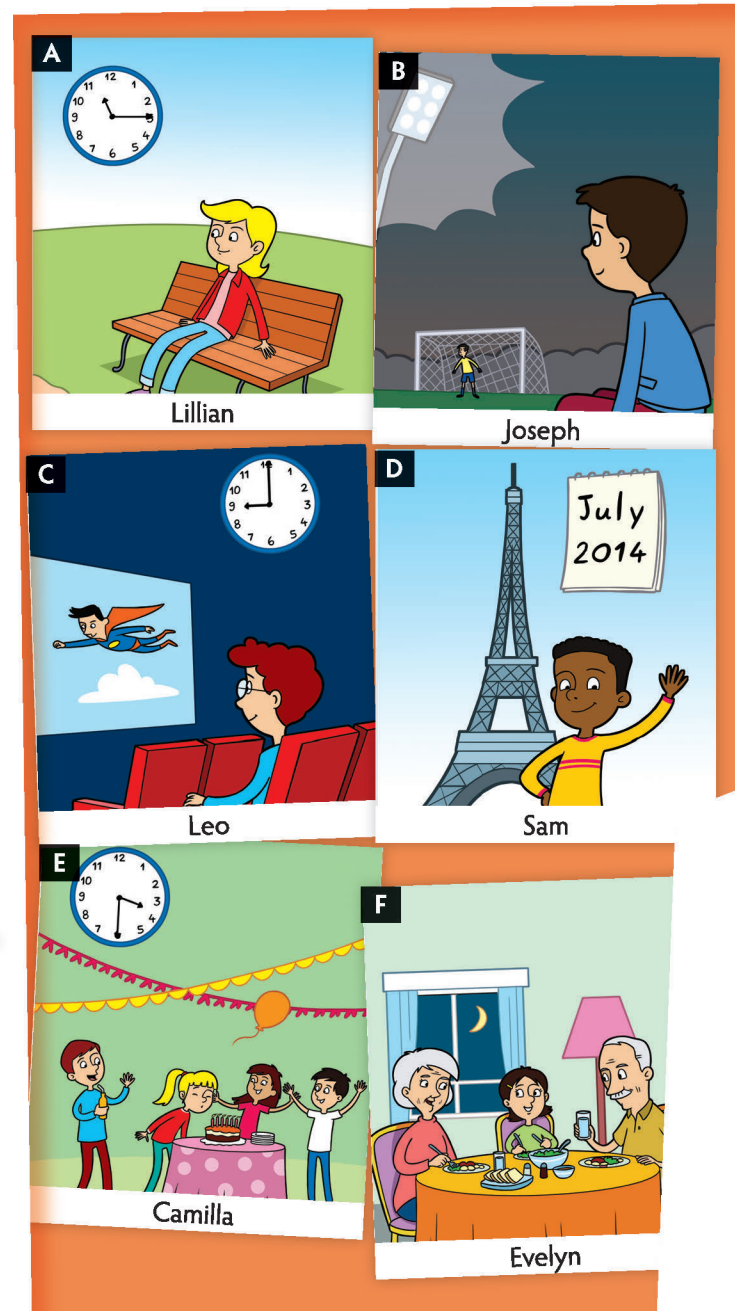
*I was at home at quarter past eleven, yesterday morning. What about you?*

*I was at my cousin's house.*

5 **SPEAKING** Use the information about your partner to report to the class.

*Yesterday morning, Maria was at home. At half past three yesterday afternoon, she was at a friend's house. In the evening, she was at her grandma's house. She was at the cinema with her mum at nine o'clock, last night.*

Workbook page 93



## LISTENING

- 1 Look at the picture. Where was Freddie on Saturday evening? Where was Vicky? Use ideas from the box to help you.

On Saturday evening, Freddie was ... Vicky was ...  
 He was ... There were ... She was ... There were ...  
 The band were ... The film was ...  
 The music was ... The actors were ...

- 2 2.32 Listen to the dialogue and check your answers.

- 3 2.32 Listen again and match the questions with the answers.

- 0 Does Freddie say it was a good party?
- 1 Were there a lot of people?
- 2 Who were the five boys at the party?
- 3 What was the name of the band?
- 4 Were One Direction at the party?
- 5 How was the music for Freddie?

e

- a No, there weren't.
- b One Direction.
- c It wasn't bad.
- d They were from a band.
- e Yes, he says it was fantastic.
- f No, they weren't, but their music was.

## GRAMMAR

Past simple: Was he ...? / Were you ...?

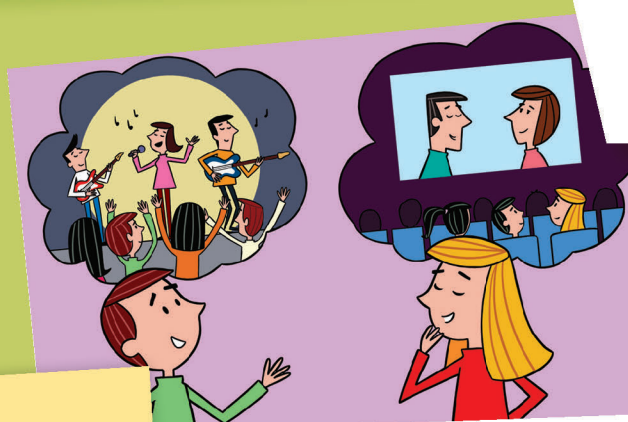
- 1 Put the words in the correct order to make questions.

- 1 you / the cinema / were / at / ?
- 2 the music / good / was / ?
- 3 a lot of / people / were / there / ?

- 2 Match the answers below with the questions in Exercise 1. Then complete the table.

- ☐ a Yes, it was.  
☐ b No, there weren't.  
☐ c No, I wasn't.

Question	Short answer
Was I/he/she/it ... ?	Yes, I/he/she <b>was</b> .
1 _____ we/you/they ... ?	No, I/he/she 2 _____.
	Yes, we/you/they 3 _____.
	No, we/you/they <b>weren't</b> .



- 3 2.33 Complete the dialogue with was, were, wasn't or weren't. Then listen and check.

JENNY Oh, no!  
 PEDRO What's the matter?  
 JENNY My phone? Where is it? It <sup>0</sup> was in my jacket!  
 PEDRO OK, calm down. Where <sup>1</sup> \_\_\_\_\_ your phone this morning?  
 JENNY Well, I <sup>2</sup> \_\_\_\_\_ at home from nine o'clock to ten o'clock.  
 PEDRO And then? <sup>3</sup> \_\_\_\_\_ you in town?  
 JENNY Yes, I <sup>4</sup> \_\_\_\_\_. I <sup>5</sup> \_\_\_\_\_ in the shopping centre. And I'm 100% sure that my phone <sup>6</sup> \_\_\_\_\_ in my pocket.  
 PEDRO <sup>7</sup> \_\_\_\_\_ Steve and Maisie with you?  
 JENNY No, they <sup>8</sup> \_\_\_\_\_. I <sup>9</sup> \_\_\_\_\_ in the shoe shop. I bought some new shoes.  
 PEDRO Wait a minute. Let me call you.  
 JENNY It's ringing! Oh, look! It's in the shoe bag! It <sup>10</sup> \_\_\_\_\_ there all the time!

Workbook page 90

## FUNCTIONS

Asking for information about the past

- 1 Write was or were to complete the questions. Then ask and answer the questions with a partner. Check your answers on page 93.

- 1 \_\_\_\_\_ Valentina Tereshkova born in Russia?
- 2 \_\_\_\_\_ her parents astronauts, too?
- 3 \_\_\_\_\_ there 400 people interested in the competition?
- 4 \_\_\_\_\_ the flight very easy or very difficult?
- 5 \_\_\_\_\_ the Winter Olympics in Russia in 2013?

- 2 Make notes to answer the following questions.

- 1 Where were you at 3 pm on Saturday?
- 2 What was your hobby when you were eight?
- 3 How old were you in May 2014?
- 4 How old was your best friend last year?

- 3 **SPEAKING** Work in pairs. Ask and answer the questions in Exercise 2.



# READING

1 Look at the pictures of two film heroes. What do you know about them? What special powers have they got?

I think Storm can ...

Maybe Percy is ...

2 2.34 Read and listen to the article and check your answers.

## Fictional heroes



Who is she? Storm

What's her story?

Storm's story started in New York, where she was born. Her mum was a princess and her dad worked as a photographer. When Storm was six, she moved to Cairo, Egypt with her parents. One day a plane crashed into their house. Storm's parents died, and she was alone in the big city. Her life in Cairo was very hard. When she was a teenager, Storm discovered that she had special powers, and she started to use them – not always successfully.

What are her powers?

Storm has control over the weather. She can change the temperature. She can make rain, sunshine, hurricanes, clouds and storms.



Who is he? Percy Jackson

What's his story?

His father is Poseidon, the Greek god of the sea. His half-brother is called Tyson. Tyson is a monster. At first, Percy hated his monster brother. Later, Percy and Tyson tried to help each other in their many adventures. In the end, they were friends. Percy was never afraid and he never worried about his life. He helped the people he liked.

What are his powers?

Percy is very strong because he is the son of the god of the sea. He's a very fast swimmer. He can stay underwater for a long time. He can talk to sea animals and he can make sea storms.

3 Read the article again. Mark the sentences T (true) or F (false).

- 0 Storm was born in a city in the USA. ☒
- 1 Storm's parents died in a city in the USA. ☐
- 2 As a little girl, Storm lived a very difficult life. ☐
- 3 Storm was good at using her special powers at the beginning. ☐
- 4 Percy's father was the god of the hurricanes. ☐
- 5 Percy's brother was a monster. ☐
- 6 Percy and Tyson were not friends at the beginning. ☐

## TRAIN TO THINK

### Sequencing

1 Put the sentences in order to tell Kidhero's story.



- ☐ a There was a very fast car on the road.
- ☒ 8 b Kidhero was very happy.
- ☐ c There were also two young children in the road.
- ☒ 1 d It was a hot day and Kidhero wanted an ice cream.
- ☐ e He walked to an ice cream shop.
- ☐ f Kidhero jumped in front of the car and stopped it with his hand.
- ☐ g He saved the children.
- ☐ h He walked out of the shop with his ice cream.

2 **SPEAKING** Work in pairs. Tell the story. Can you include these lines?

He walked back home.  
Kidhero started to run.  
The children smiled.



## GRAMMAR

## Past simple: regular verbs

## 1 Write the base form of the verbs.

Base form	0 <i>help</i>	1	2	3
Past simple	helped	started	moved	tried

## 2 Complete the sentences from the text on page 96 with the past forms from Exercise 1. Then complete the rule.

- Storm's story \_\_\_\_\_ in New York.
- When Storm was six, she \_\_\_\_\_ to Cairo.
- Percy and Tyson \_\_\_\_\_ to help each other.
- He \_\_\_\_\_ the people he liked.

**RULE:** To form the past simple of regular verbs, add  
1 \_\_\_\_\_ to the base form.

When the verb ends in -e, add -d.

When the verb ends in consonant + -y, change y to  
2 \_\_\_\_\_ and add -ed.

## 3 Write the past simple forms of these verbs. Check your answers in the text on page 96.

- |        |         |
|--------|---------|
| 1 work | 4 crash |
| 2 die  | 5 like  |
| 3 hate | 6 worry |

## 4 Complete the text about Bruce Wayne. Use the past simple form of the verbs in brackets.

## SUPER heroes

Bruce Wayne is Batman. When Bruce Wayne was a child, he and his parents were in the streets of Gotham City and a man <sup>0</sup> attacked (attack) them. The man <sup>1</sup> \_\_\_\_\_ (kill) Bruce's parents. The police <sup>2</sup> \_\_\_\_\_ (arrive) too late. After this, Bruce <sup>3</sup> \_\_\_\_\_ (decide) to fight crime.

For many years, Bruce <sup>4</sup> \_\_\_\_\_ (work) hard to become a crime fighter. He <sup>5</sup> \_\_\_\_\_ (call) himself 'Batman', and <sup>6</sup> \_\_\_\_\_ (try) hard to fight the bad people in Gotham. His best friend was James Gordon, a police officer. He had other friends, too. They all <sup>7</sup> \_\_\_\_\_ (help) him to fight the criminals of Gotham.

Workbook page 91

## Pronunciation

## Past simple regular verbs

Go to page 121.

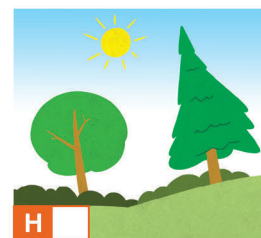
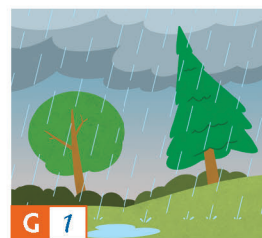
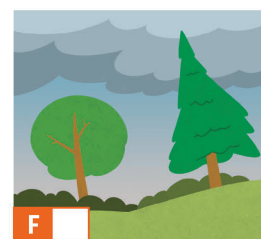
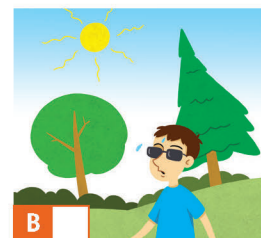
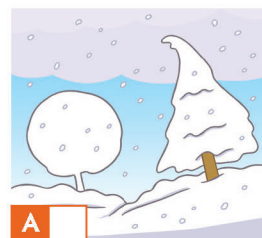


## VOCABULARY

## The weather

## 1 2.37 Match the sentences in the list with the pictures. Write 1–8 in the boxes. Listen and check.

- 1 It's raining. | 2 It's sunny. | 3 It's windy.  
4 It's cloudy. | 5 It's snowing. | 6 It's hot.  
7 It's cold. | 8 It's warm.



## 2 Complete the dialogues with some of the phrases from Exercise 1. Sometimes there is more than one correct answer.

- 0 A What's the weather like?  
B It's raining. Take an umbrella.
- 1 A Bye, Mum.  
B Bye. But you don't need a jumper. \_\_\_\_\_ outside.
- 2 A Hey look! \_\_\_\_\_!  
B Great! We can go skiing later!
- 3 A Wow, \_\_\_\_\_ today.  
B I know! You must hold on to your hat!

3 **SPEAKING** Work in pairs. Write similar dialogues and act them out.

Workbook page 93



# Culture

## Statues

There are many strange and wonderful statues all over the world.

Charles La Trobe was an important man in Melbourne, Australia in the 1800s. He improved the city for people. For example, he created a lot of parks. These days in Melbourne there are lots of things to remember him. There's a La Trobe University and a La Trobe Street. There's a statue of him at the University – **upside down!**



Franz Kafka was a writer from Prague. He was born in 1883. His books were in German. During his life he was not very famous but now he is. Many of his stories were very strange. There's a very unusual statue of him in Prague. He's sitting on the **shoulders** of an empty **suit!**

Hidesaburō Ueno was a professor at Tokyo University. Every day he travelled to work by train. When he arrived home in the evening, his dog, Hachiko was always at the station to meet him. One day Mr Ueno died. He never arrived home again. For eight more years Hachiko waited at the station every day. When Hachiko died, they made a statue of him. You can see it at the station.




In the middle of the Atacama **Desert** in Chile a big hand comes out of the **sand**. It's 70 kilometres from the nearest town. *Mano de Desierto* (The Hand of the Desert) is 11 metres tall and is the work of the Chilean sculptor Mario Irarrázabal.



- 1 Look at the photos on page 98. Find these things.

desert | sand | shoulders  
suit | upside down

- 2  2.38 Read and listen to the article. Where are the statues?

- 3 Read the article again. Mark the sentences T (true) or F (false).

- 0 Charles La Trobe helped the people of Melbourne.  
1 Franz Kafka was from Germany.  
2 Kafka's stories were unusual.  
3 Hachiko loved his owner, Mr Ueno, very much.  
4 Mr Ueno's dog waited to meet him at home every day.  
5 'The Hand of the Desert' was created by a famous Chilean sculptor.

T

## WRITING

### A statue in my town

- 1 Read what Maggie, from Manchester, wrote. Who does she want a statue of and why?  
2 Read the text again. Find and underline examples of *was/were* and other verbs in the past simple.  
3 Which parts of the text talk about these things? Write 1, 2 or 3 in the boxes.

- 1 = why the person/people should have a statue  
2 = where the writer is from and who the statue is of  
3 = what the person/people did

- 4 Imagine you can choose to have a statue of a famous person (or famous people) in your town/city. Make notes about these things.

- 1 Where you live.  
2 Who the person/people is/are.  
3 What the person/people did.  
4 Why you think they should have a statue.

- 5 Write a short text with the title 'A Statue in My Town'.

- 1 Use Maggie's text to help you.  
2 Use your ideas from Exercise 4.  
3 Write about 50 words.  
4 Check that you used the past simple correctly.

☐ I live in Manchester in England and I think it's a good idea to have a statue here of a band called The Stone Roses.

☐ The band started in 1983 and they only recorded two albums. The first album, in 1989, was a big success. Some people called it 'the best British album of all time'. But the band had some problems and many people didn't like their second album. The band stopped in 1995, but they played more concerts in 2011 and 2012.

☐ I think they were important for Manchester because their music helped people all over the world know about the city.





### READING AND WRITING

#### Part 3: Dialogue matching

- 1 Complete the conversation between Jim and a waiter. What does Jim say to the waiter?

For questions 1–5, choose the correct letter A–H.

WAITER Can I help you?

JIM (0) E

WAITER Of course, here you are.

(a few minutes later)

WAITER Are you ready to order?

JIM (1) \_\_\_\_\_

WAITER Of course. And what would you like to drink?

JIM (2) \_\_\_\_\_

WAITER Would you like dessert?

JIM (3) \_\_\_\_\_

WAITER Certainly.

(45 minutes later)

WAITER Was the meal OK?

JIM (4) \_\_\_\_\_

WAITER Can I get you anything else?

JIM (5) \_\_\_\_\_

WAITER Of course.

- A Yes, please. Can I have the apple pie?
- B No, just the bill, please.
- C How much is the pasta?
- D Yes, it was lovely, thank you.
- E Yes, can I have the menu, please?
- F Yes, I am. Can I have the pizza, please?
- G Where's the toilet?
- H An orange juice, please.



#### Part 9: Guided writing

- 2 Read the email from your pen friend Luca.

✉
📧
🔍

**From:** Luca

**To:** \_\_\_\_\_

I had a boring weekend. It rained all day Saturday and Sunday so I stayed at home and watched TV all the time. On Sunday evening I did my homework.

Was your weekend fun? Were you at home?

What was the weather like?

Write an email to Luca and answer the questions.  
Write 25–35 words.



## VOCABULARY

**1 Complete the sentences with the words in the list. There are two extra words.**

at | carrots | cloudy | in | juice | last | meat  
oranges | raining | sandwich | warm | yesterday

- 1 It's a beautiful day today. It's \_\_\_\_\_ and sunny.
- 2 Where were you \_\_\_\_\_ afternoon?
- 3 I love vegetables; \_\_\_\_\_ are my favourite.
- 4 He was born \_\_\_\_\_ 1994.
- 5 She arrived \_\_\_\_\_ half past three.
- 6 Would you like a chicken and tomato \_\_\_\_\_ ?
- 7 It's very \_\_\_\_\_ today. Perhaps there'll be rain later.
- 8 There was a lot of rain \_\_\_\_\_ night.
- 9 Do you want something to drink? Some \_\_\_\_\_ , perhaps?
- 10 No chicken or lamb, thank you. I don't eat \_\_\_\_\_ .

/10

## GRAMMAR

**2 Complete the sentences with the words in the list.**

can | must | mustn't | was | were | would

- 1 \_\_\_\_\_ you like eggs for breakfast?
- 2 It \_\_\_\_\_ a very windy day yesterday.
- 3 It's her birthday tomorrow. We \_\_\_\_\_ remember to say 'Happy Birthday'.
- 4 \_\_\_\_\_ we watch TV now, please?
- 5 Meet me at six o'clock, OK? You \_\_\_\_\_ be late!
- 6 There \_\_\_\_\_ 200 people at the game on Saturday.

**3 Find and correct the mistake in each sentence.**

- 1 Last Sunday afternoon we play computer games at home.
- 2 There was five bananas here this morning. Where are they?
- 3 I must to do some work tonight.
- 4 Can I having a cheese salad, please?
- 5 I tryed to phone you yesterday but there was no answer.
- 6 I'm thirsty. I like some milk, please.

/12

## FUNCTIONAL LANGUAGE

**4 Complete the missing words.**

- 1 A Do you want some h \_\_\_\_\_ with your homework?  
B No, t \_\_\_\_\_ , I'm OK.
- 2 A Where were you y \_\_\_\_\_ afternoon?  
B I w \_\_\_\_\_ at home. Why?
- 3 A Can you o \_\_\_\_\_ the window, please?  
B Yes, of c \_\_\_\_\_ .
- 4 B C \_\_\_\_\_ I use your phone, please?  
B Sure, no p \_\_\_\_\_ .

/8

MY SCORE  /30

22 – 30

10 – 21

0 – 9